

**Arizona Languages Articulation Task Force
Learning Outcomes for Less Commonly Taught Languages**

Course level	101	102	201	202
Audience	Highly sympathetic given the level of the task	Highly sympathetic given the level of the task	Highly sympathetic and/or moderately sympathetic, given the level of the task.	Highly sympathetic and/or moderately sympathetic, given the level of the task.
Reading	Derive meaning from simple sentences and expressions in the written target language that contains learned vocabulary where context and/or background knowledge are supportive.	Derive meaning from the written target language from texts that are structurally simple	Derive meaning from the written target language from simple, connected sentences dealing with a variety of basic and social needs.	Derive meaning from and demonstrate comprehension of the written target language from connected and/or complex sentences in dialogue and/or paragraph form.
Writing	Write simple sentences and expressions with learned vocabulary using the accepted script of the target language writing system.	Recombine learned vocabulary into structurally simple written statements and questions.	Create and connect structurally simple statements or questions in writing within the scope of the limited language experience.	Create increasingly complex sentences in coherent, unified paragraphs for the purpose of description and narration.
Speaking	<ul style="list-style-type: none"> ☞ Utilize frequently used expressions to describe self and others. ☞ Formulate questions to satisfy basic needs. ☞ Express basic needs and use basic courtesy expressions. ☞ Demonstrate familiarity with the distinguishing features of the target language sound system. 	<ul style="list-style-type: none"> ☞ Recombine learned vocabulary and frequently used expressions into meaningful statements. ☞ Express basic needs and use basic courtesy expressions 	<ul style="list-style-type: none"> ☞ Respond to unanticipated questions on familiar material. ☞ Express opinions about familiar topics. 	Respond to unanticipated questions and maintain a conversation on increasingly complex topics.
Listening	Demonstrate comprehension of frequently used words and phrases in simple spoken questions, statements, commands, and courtesy formulae.	Demonstrate comprehension of high frequency vocabulary in structurally simple sentences and questions in a limited number of content areas.	Demonstrate comprehension of main ideas of extended aural discourse.	Demonstrate comprehension of main ideas of extended aural discourse of increasingly complex topics.
Culture	Identify physical, geographical, and non-verbal cultural information. Examples include: <ul style="list-style-type: none"> ☞ Physical (personal space customs) ☞ Non-Verbal (gestures, music) ☞ Geographical ☞ Customs (etiquette) ☞ Arts (music, art) 	<ul style="list-style-type: none"> ☞ Recognize simple cultural norms and beliefs of areas where the target language is used ☞ Recognize key social and cultural traditions. 	Demonstrate understanding of norms, values, and beliefs where the target language is used.	Demonstrate further understanding of norms, values, and beliefs of cultures where the target language is used.

"We recommend that these outcomes be adopted and implemented by all institutions of higher learning in the state of Arizona, recognizing that they are minimum competencies." Unanimously approved by the AZ Languages Articulation Task Force of Arizona on October 4, 2001.

This document is intended to be used for minimal student learning outcomes. Students must meet or exceed these outcome requirements in each skill area to pass each course with a "C." Methodology and materials are at the discretion of the instructor or course outline requirements.