

2014-2015 ACADEMIC YEAR

PARTNERSHIP REPORT

Prepared for Arizona State University || September 11, 2015

INTRODUCTION

A MESSAGE FROM KELLY ROBLES, AZTRANSFER EXECUTIVE DIRECTOR

AZTransfer's vision is that college degrees are accessible to all Arizonans. We support successful application of transfer credits leading to degree completion for students in all public and tribal higher education institutions in Arizona. Our primary focus is reducing time and cost to degree and reducing loss of credit hours upon transfer between institutions. AZTransfer convenes the 10 public community college districts, the two tribal colleges, and the three state universities to maximize the alignment of college credits and degree programs. We simplify the transfer process by removing the traditional barriers that students have historically faced when moving from a community college to a university.

Meeting the higher education needs of our state and increasing the rate and number of college graduates is a priority for AZTransfer. Our goal is degree completion at both the associate's and bachelor's degree level and we know that we are influencing student behavior in the right direction. National and statewide student success data show that for students who choose to attend a community college first, they are more successful in terms of GPA attainment, second year retention, and university graduation rates, if they complete an associate degree first before enrolling at the university.



The priorities established by the AZTransfer Steering Committee inform the work of our team to both develop tools for students and also promote the value and use of these tools. AZTransfer staff create and maintain a number of online self-service tools for students so that they can compare university degree programs, find the equivalent courses at their local community college, and confirm that they are on the right pathway.

With the energy and enthusiasm that emerges with new leadership, AZTransfer is positioned to face the challenge of perceived impossibilities set before us to create a culture of transfer in our state and facilitate college access and degree completion for all Arizonans.

This report is provided to AZTransfer institutions to identify, archive, and summarize the key financial and human capital contributions to the Arizona Transfer System made jointly by each institution's participants and AZTransfer staff in the 2014-2015 academic year.

MEMBERSHIP

AZTransfer's organizational structure is built around multi-institutional collaboration throughout all of our committees and workgroups. By bringing all 15 higher education institutions together, AZTransfer is well-positioned to implement meaningful change to positively impact the student transfer experience. These committees represent a variety of educational interests including strategic planning, academic advising, admissions/records, curriculum planning, and data and evaluation.

AZTransfer is organized into several key bodies including a Steering Committee, AZTransfer Facilitators, and Articulation Task Force (ATF) faculty/staff representatives. These groups are the collective membership of each of our 15 higher education institutions in Arizona. It is a point of pride for AZTransfer that each of our 50+ committees has at least one representative from our participating institutions. This in-kind commitment of time and effort is made voluntarily by each school and is a testament to the value they place on the work that we do.

TYPE OF MEMBER / CONTACT	NUMBER FOR ASU in 2014-2015	NUMBER FOR ALL INSTITUTIONS in 2014-2015
Total Number of AZTransfer Members	192	1,755
ATF Faculty	164	1,249
ASSIST	6	78
Academic Advising ATF	2	72
Admissions & Records ATF	3	59
Community of Interest	12	156



ARTICULATION TASK FORCES

AZTransfer manages 41 discipline specific Articulation Task Forces (ATFs) comprised of over 1,700 individual participants who meet annually. ATFs consist of faculty members appointed by their institution to represent both the institution and their specific academic discipline(s). ATFs serve as a forum for public community colleges and universities to cooperatively exchange articulation information in a timely manner in order to actively participate in the implementation of the Arizona Transfer System.

Each partnering institution has designated an ATF Facilitator who has responsibilities at both the institutional and statewide level for managing the operational procedures supporting transfer articulation in Arizona. ATF Facilitators provide oversight and coordination of processes and procedures related to ongoing maintenance of course equivalencies, transfer tools, and ensure that institutional faculty and staff are familiar with the Arizona Transfer System. Facilitators have responsibilities to participate in three to four discipline specific ATF meetings each academic year. Each summer, AZTransfer coordinates and hosts a two-day training retreat to prepare facilitators for the fall ATF season.

Below is a summary of institutional participation in the Articulation Task Forces for the 2014-15 identifying hosts, chairs, and facilitators for given disciplines.

Participation Profile

Attended: 36 (90%)

Absent: 4

No Program: 0

Hosted Meetings

6 / 40 (15%)

DISCIPLINE	HOST NAME
Anthropology	Kristin Koptiuch
Business	Kay Faris
Computer Science & CIS	Altaf Ahmad & Shinyi Wu
Nursing	Cheryl Herrera
Social Work	Cecelia Ayon
Technology	Thomas Schildgen

ARTICULATION TASK FORCES (CONTINUED)

Chaired Meetings

5 / 40 (12.5%)

DISCIPLINE	CHAIR NAME
Business	Kay Faris
Economics	Cara McDaniel
Geography	Duncan Shaeffer
Technology	Thomas Schildgen

Facilitated Meetings

3 / 40 (7.5%)

DISCIPLINE	FACILITATOR
Business	Renee Jordan
Humanities	Renee Jordan
Nutrition	Renee Jordan



COURSE EVALUATION

The Arizona Course Equivalency Tracking System (ACETS) is a web-based application that tracks course equivalency decisions, including SUN courses, as the courses move through the statewide evaluation and articulation process. ACETS supports all decision-making required to establish equivalencies in Arizona beginning with the initial request for an equivalency evaluation and ending with the creation of a report to be used by Arizona university encoders. ACETS tracks the timeframe for course equivalency from source institution to target institution and triggers a report to target institutions when timelines are outside normal boundaries. A target school records its decision in ACETS within 45 days and encodes it within 15 days. Institutions can check recent information activity by querying the database.

Summary by Form Type - ASU

FORM TYPE	TOTAL	COMPLETE	PENDING	OVERDUE
New Course Form	4,883	4,435	307	141
Modified Course Form	803	755	22	26
Editorial Change Form	22	16	6	0
Course Deletion Form	539	510	2	27
CEG Cleanup Form	35	24	0	11
ATF - CEG Change	0	0	0	0
TOTAL	6,282	5,740	337	205

CURRICULUM APPROVAL & FORM ROUTING

The Academic Curriculum Review and Evaluation System (ACRES) is available for Arizona institutions to use for their formal internal curriculum review and evaluation process. Curriculum approved through ACRES can be submitted directly to ACETS with a single click. Other institutional processes can also be deployed in ACRES such as Program Approval forms, Institutional Degree/Certificate forms, Employee Development and more.

ACRES Numbers Report

The total number of forms in the system for Arizona State University is 31,878. This figure includes archives. Below is a summary of the forms processed in academic year 2014-2015.

FORM NAME	NUMBER
New Course Form	2,092
Modify Course Form	3,762
Instruction Mode Form	346
Topics Form	7,864
Class Fee Form	1,510
New Course (ACRES)	534
Class Fee (Over \$100) Form	14
Deposit Fee Form	3
Modified Course (ACRES)	2,856
Mult-Class Fee Account Form	167
Modify Enrollment Requirements (ACRES)	1,997
Request for Program Fees / Differential Tuition	0
Deleted Course (ACRES)	739
Crosslistings (ACRES)	159
Articulation Builder	173
Topics (ACRES)	6,847
Offering Request (ACRES)	159
Class Fee - New (ACRES)	263
Class Fee - Modification (ACRES)	214
Class Fee - Deletion (ACRES)	20
Modification to Multi-Class Fee Account (ACRES)	11
Alignment (ACRES)	28
Administrative Action	252
Academic Plan - Program	1
Academic Plan - Organizational Unit	0
TOTAL	31,878

ASU Academic Personnel Forms

FORM TYPE	NUMBER
Academic Affiliation Agreement	10
Affiliated Faculty and Affiliated Academic Professional Appointment	172
Adjunct Faculty Appointment	1,179
TOTAL	1,361

DATA REPORTING

The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona's public universities and community college districts. The public universities and colleges submit prescribed data files to AZTransfer, each containing data about students enrolled at their institution and degrees received. Using an eight-step algorithm, AZTransfer processes the submitted students to determine the ASSIST student identification number and adds the data to the database, thus providing the institutions with the capability to track their students as they attend institutions around the state without identifying the specific student. The ASSIST Steering Committee is responsible for overseeing the usage of ASSIST. The ASSIST Data Contact is responsible for submitting the prescribed data files.

Data Processed

TYPE OF DATA PROCESSED	NUMBER FOR ASU in 2014-2015	NUMBER FOR ALL INSTITUTIONS in 2014-2015
Number of Files Loaded Into ASSIST	29	182
Number of Records (Student Enrollments and Degrees Loaded Into ASSIST)	2,149,312	5,018,270
Number of Students Processed for ASSIST Student ID Number	286,465	1,412,468
Number of Revised Files Loaded to Replace ASSIST Data	0	29
Number of Revised Records (Students) Loaded to Replace ASSIST Data	0	582,405

Standard Reports

The first goal of ASSIST is to provide information to assess the effectiveness of Arizona's general education curriculum and transfer model. AZTransfer prepares several reports throughout the year for each institution that report on the number of the institution's students that transferred to the universities, and the number of their transfer students that received baccalaureate degrees. These reports are distributed by AZTransfer to both the ASSIST and AZTransfer Steering Committees. The information in ASSIST is also available to participating institutions directly, so that institutions may produce reports that meet their specific need.

REPORT DESCRIPTION	NUMBER FOR ASU in 2014-2015	NUMBER FOR ALL INSTITUTIONS in 2014-2015
New Transfers by Ethnicity, Gender, Age Group, Entry Transfer Hours, Discipline, Academic Preparation	2	26
Baccalaureate Degree Recipients by Ethnicity, Gender, Age Group, Entry Transfer Hours, Discipline, Academic Preparation	2	26

Special Reports & Projects

A special project was created for ASU for use in the 2014-2015 academic year.

REPORT DESCRIPTION	NUMBER FOR ASU in 2014-2015
ASU New Transfer Last Institution	8,903

Other Reports & Projects

In addition to the above standard reporting, AZTransfer prepares reports as approved by the ASSIST Steering Committee, most often when all institutions are asked to prepare a report for an external entity. AZTransfer will access ASSIST on behalf of the individual institutions and prepare the same report for each institution. Examples of this type of reporting completed in 2014-2015 include the calculation of a New-to-Higher Education cohort (NHE) and their transfer rate for the Community College Strategic Vision 2020 report, and the reporting of high level postsecondary enrollment data on high school graduates for AZ Department of Education (SLDS).

REPORT / PROJECT DESCRIPTION	NUMBER FOR ASU in 2014-2015	NUMBER FOR ALL INSTITUTIONS in 2014-2015
ABOR Enterprise Metrics: New Transfers, Baccalaureate Degree Recipients, Four-Year Graduation Rate	1	4
Enterprise Metrics: Four-Year Graduation Rate by CC Transfers	1	14
CC Strategic Vision 2020: Transfer Behavior Cohort Six-Year Transfer Rate	0	10
NHE Transfer Rate: General Cohort, Transfer Intent Cohort, Transfer Behavior Cohort, Three-Year, Four-Year, Five-Year and Six-Year Transfer Rate	0	36
New to Higher Ed Cohorts: Number of Students in Cohorts	0	145,808
Statewide Longitudinal Data System: Matched High School Students	63,950	323,113
Statewide Longitudinal Data System: Reported Students' Term Enrollment Data to ADE	378,577	1,755,240

AZTRANSFER SUMMIT

The AZTransfer Summit is a conference for faculty and transfer professionals in Arizona public postsecondary education to convene and network, share best practices, explore trends in transfer, and learn more about the Arizona Transfer System. The second annual Summit was held Friday, April 17, 2015 at the Arizona Biltmore in Phoenix, AZ and was attended by 193 transfer professionals from across Arizona.

Attendees from ASU

Total Registered: 43
Total Attended: 42 (21.7% of all attendees)

See next page for list of attendees.

Presenters from ASU

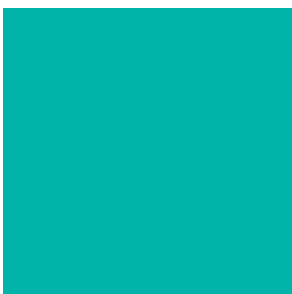
Kimberly Keck & Casey Self (Co-Presenters)
Flexible Degree Options at Arizona State University

Sarah L. Bennett
Transfer Connections: Students as the Experts

Missy Pizzo (Panelist)
Financial Aid & Transfer

Volunteers from ASU

Katherine Antonucci
Leona Morales



Attendee List - ASU

Katherine Antonucci
Assistant Director

Ally Archer
Transfer Admission Specialist

Kristen Bagley
Tucson Regional Coordinator

Victoria Baugh
Transfer Admission Specialist

Sarah Bennett
Associate Director

Nikki Bonnet
Academic Success
Experience Coordinator

Courtney Braxton
Transfer Admission Specialist

David Burge
Executive Director

Erika Camarillo
Transfer Admissions
Specialist

Haley Chapman
Asst. Director, SBS

Frederick Corey
Vice Provost for
Undergraduate Education

Dominique Dozier
Admissions Coordinator

Larry Edmonds
Honors Faculty/Lecturer

Aaron Gariss
Advising Manager

Cristina Hansen
Academic Success Specialist

Dolores Hauptman
Director, Student Services

Maria Hesse
Vice Provost for Academic
Partnerships

Christopher Kane
New College Military
Transition and Academic
Success Specialist

Kim Keck
Assistant Director Online
Services

Cathy Kerrey
Director, Academic Services

Nancy Kiernan
Sr. Director, Student Success
Services

Rachel La Vine
Manager, Academic Advising

Sue Lafond
Academic Success
Coordinator

Kate Lehman
Sr Director of Academic
Services, College of Health
Solutions

Leona Morales
Program Coordinator,
Community College Relations

Amanda Nash
Transfer Admission Specialist

Melissa Pizzo
Executive Director, Financial
Aid and Scholarship Services

Jeffrey Rhoads
Assistant Director

Lucia Rodriguez
Transfer Admission Specialist

Duane Roen
Interim Dean/Assistant Vice
Provost

Elaine Rostad
Sr. Director, Academic
Services

Tosha Ruggles
Asst. Director

Jason Scott
Assistant Professor

Casey Self
Executive Director, Academic
Services

Katie Senzig
Transfer Admissions Specialist

Anne Suzuki
Assistant Dean

Jamie Vasil
Assistant Director Financial
Aid Education

Tatiauna WasylIn
Academic Success
Coordinator

Nicole Wetzel
New College Internship
Coordinator

Nancy Williams
Curriculum Analyst, Sr.

Kathy Yeager
Director, Transfer Admissions



OUTREACH & EVENTS

Part of AZTransfer’s marketing and communications plan includes participation in college fairs, transfer fairs, and conferences that connect AZTransfer with students, families, counselors, advisors, and educational professionals statewide. Below is a summary of AZTransfer’s participation in these events in Maricopa County.

FALL 2014

High School Visits - Maricopa County

Agua Fria High School

Buckeye Union High School

Centennial High School

Chandler College Night

Includes Chandler High School, Perry High School, Hamilton High School, and Basha High School

Copper Canyon High School

Desert Edge High School

Estrella Foothills High School

Perry High School

Custom Presentation Provided

Tonopah Valley High School

Westview High School

Youngker High School

College Fairs - Maricopa County

Phoenix National Association for College Admissions Counseling (NACAC) Fair

Held at the Phoenix Convention Center

Mesa Op Shop

Serving Mesa Public High Schools

SPRING 2015

Transfer Fairs at MCCCDCampuses

Glendale Community College

Phoenix College

South Mountain Community College

Scottsdale Community College

Other Events - Maricopa County

Arizona School Counselors Association Spring Conference

Other Events - Maricopa County

Maricopa Student Success Conference

AZTransfer was a Bronze Sponsor of this event

Arizona School Counselors Association College Preview Day at ASU Tempe

Attended by high school counselors in Arizona

Arizona School Counselors Association College Preview Day at ASU West

Attended by high school counselors in Arizona

Transfer Fairs at MCCCDCampuses

GateWay Community College

Glendale Community College

Mesa Community College

Phoenix College

South Mountain Community College



PUBLICATIONS & RESOURCES

AZTransfer produces several annual publications targeted at a variety of audiences. Below is a list of the publications produced in 2014-2015 that are available by request in quantities for AZTransfer institutions.



Plan Your University Transfer

Tri-Fold Brochure

This brochure is designed for high school students, community college students, and general audiences. It describes the tools on AZTransfer.com as well as steps for transfer, the AGEC, tips for transfer, and more.



Make Every Credit Count Bookmark

This bookmark provides a basic overview of the main functions of AZTransfer.com and is intended for high school students, community college students, and other general audiences.



Handbook & Policy Manual

Spiral Bound

The AZTransfer Handbook & Policy Manual provides detailed information about AZTransfer operations and policies and contains step-by-step guides for running statewide meetings, processing ACETS forms, and more. It is also available on the AZTransfer Steering Committee website. The manual is intended for facilitators and ATF members but is equally valuable to all participants in the Arizona Transfer System.



JLBC Report

Tri-Fold Booklet

In accordance with ARS 15-1824, AZTransfer prepares this annual report to the Joint Legislative Budget Committee on the progress toward improving articulation and transfer in Arizona. It presents major accomplishments and a description of the activities and tools used in the Arizona Transfer System. This report is also distributed to stakeholders statewide in December.



CONTACTS

The individuals listed below are key contacts for questions about AZTransfer.

Steering Committee & Executive Committee

Frederick Corey

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AZTransfer Facilitator

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Coordinator for Transfer Systems Development
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ASSIST Steering Committee

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