

## Certification of Language Proficiency

### For Students Demonstrating Proficiency by Taking a Standard Language Test Recognized by the Educational Institution

A student can demonstrate language proficiency with the completion of a standard language test (at the appropriate level) recognized by the institution with a grade of C or better. A community college faculty member, certified in Arizona to teach in the language under consideration, can certify a student's language proficiency.

**Student Name:** \_\_\_\_\_ **ID#:** \_\_\_\_\_

**Institution:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Name/Type of test being taken:** \_\_\_\_\_

I \_\_\_\_\_ Faculty name \_\_\_\_\_ certify that I hold a current, *Regular* teaching certificate\* in \_\_\_\_\_ Language(s) of certification \_\_\_\_\_ by the Arizona State Board of Community Colleges and that I am currently in the employment of \_\_\_\_\_ Institution \_\_\_\_\_

- For students pursuing a degree that requires **2<sup>nd</sup> semester** proficiency in a language other than English, see section 1.
- For students pursuing a degree that requires **3<sup>rd</sup> semester** proficiency in a language other than English, see section 2.
- For students pursuing a degree that requires **4<sup>th</sup> semester** proficiency in a language other than English, see section 3.

**Section 1**

In this capacity I affirm that \_\_\_\_\_ Student \_\_\_\_\_ has demonstrated the equivalent of  
2<sup>nd</sup> semester proficiency in \_\_\_\_\_ Language \_\_\_\_\_.

**Section 2**

In this capacity I affirm that \_\_\_\_\_ Student \_\_\_\_\_ has demonstrated the equivalent of  
3<sup>rd</sup> semester proficiency in \_\_\_\_\_ Language \_\_\_\_\_.

**Section 3**

In this capacity I affirm that \_\_\_\_\_ Student \_\_\_\_\_ has demonstrated the equivalent of  
4<sup>th</sup> semester proficiency in \_\_\_\_\_ Language \_\_\_\_\_.

Faculty name: \_\_\_\_\_ Printed \_\_\_\_\_ Academic Discipline: \_\_\_\_\_

Faculty signature: \_\_\_\_\_ Date: \_\_\_\_\_

\* In special circumstances, a faculty member who can adequately certify proficiency may hold only a Special or District Specific Certificate. In these cases, a co-signature of the appropriate department chair or faculty supervisor is required.

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Foreign Language Proficiency level:	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup> (circle one)
Registrar of Receiving Institution			Date: _____

For verification of Less Commonly Taught Languages contact:

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## **Languages Articulation Task Force**

### **Criteria for demonstrating language proficiency**

1. Completion of an appropriate language course (either a 4<sup>th</sup> semester language course or one which requires 4<sup>th</sup> semester proficiency as a prerequisite) with a C or better.
2. Completion of a secondary or college education in a foreign country where a language other than English is the official or native language.
3. Completion of a standard language test (at the appropriate level) recognized by the institution with a grade of C or better.
4. Completion of placement or proficiency test (at the appropriate level) identified by the Arizona Languages Articulation Task Force with a C or better.

**Note:** For Spanish, French or German, achievement of the minimum required score on the CLEP exam will be accepted through fall 2002.

<b><u>Course</u></b>	<b><u>Spanish</u></b>	<b><u>French</u></b>	<b><u>German</u></b>	<b><u>Credit</u></b>
101	40-49	39-48	39-45	4 hours
102	50-54	49-53	46-50	8 hours
201	55-61	54-62	51-59	12 hours
202*	62-80	63-80	60-80	16 hours

*\*The LATF recommends an oral exam at the 202 level also be administered.*  
 Source: Northern Arizona University General Catalog, 2000-2001, p. 70